TABLE VIEW HIGH SCHOOL

LANGUAGE POLICY

EFFECTIVE DATE:	12 August 2026	DATE OF NEXT REVIEW:	August 2029
REVISION HISTORY	3 December 2024		
	24 July 2025		
	12 August 2026. (20260812)		

The Language Policy is subject to change and is effective from the date indicated above.

INDEX

1. RELEVANT DOCUMENTS: 2
2. PURPOSE/VISION 2
3. LANGUAGE OF LEARNING AND TEACHING (LOLT) 2
4. TIME ALLOCATION OF LANGUAGES 3
5. PROTECTION OF RIGHTS 3
6. LANGUAGES OF ASSESSMENT 3
7. LANGUAGE OF COMMUNICATION 3
8. DEVELOPMENT OF MULTILINGUALISM 4
9. DISCRIMINATION 4

1. RELEVANT DOCUMENTS:

It is primarily by interaction through language that knowledge, skills, attitudes and values of groups and individuals within an institution are developed. This language policy has been drafted in accordance with the provisions of the:

- The Constitution of the Republic of South Africa, 1996
- South African Schools Act (Act 84 of 1996) as amended by the Basic Education Laws Amendment Act (Act 32 of 2024)
- The National Education Policy Act (NEPA), No. 27 of 1996
- The international Convention of the Rights of the Child
- The African Charter on the Rights and Welfare of Children
- The Norms and Standards for Language in Public Schools, 1997 (GN 1701) dated 19 December 1997

2. PURPOSE/VISION

2.1 To uphold the mandate of the School Governing Body, who represents the parents, of Table View High to choose the language of teaching and learning.

2.2 To promote bilingualism so that each Table View High school learner will have access to the teaching of English HL and Afrikaans FAL so as to become proficient in both languages to accommodate their listening, speaking and reading skills; thus improving their learning ability.

3. LANGUAGE OF LEARNING AND TEACHING (LOLT)

Table View High School has adopted English as the Language of Learning and Teaching (LoLT), as determined by the majority of the broader community. This has been derived by the fact that the vast majority of parents have indicated on the WCED online admissions form, that their required language of learning and teaching, is English, therefore it will be continuously assessed on a yearly basis using the WCED online admissions form as a guideline.

While the school operates as an English-medium institution, it acknowledges and values the linguistic diversity of both its learners and staff. Table View High School enrols learners and appoints teachers who may have different home languages, and embraces this diversity as a strength.

Support structures are in place to assist learners who may need additional help in developing their academic English proficiency, ensuring inclusivity and access to the curriculum.

In determining and reviewing this LoLT, the Governing Body is satisfied that it has taken into account:

a) the best interests of the child (equality and equity);
b) the language needs of the broader community in the education district;
c) the changing number of learners who speak the LoLT;
d) the need for effective use of classroom space and resources;
e) the enrolment trends of the school.

4. TIME ALLOCATION OF LANGUAGES

4.1 Periods per cycle:

4.1.1 Grade 8 – 12 Home language will be 10 periods in a 10-day cycle as per prescribed norm time.
4.1.2 Grade 8 – 12 First Additional Language will be 9 periods in a 10-day cycle as per prescribed norm time.

4.2 Our First Additional Language is Afrikaans, we will however continuously assess the need for an additional First Additional Language based on the First Additional Language offered in the primary schools.

4.2.1 The school ensures that the First Additional Language and any other official language offered are provided on the same level, as required by Section 6B of SASA

5. PROTECTION OF RIGHTS

5.1 The school will protect the right of each learner at Table View High School to be taught in English.

5.2 This will be done by:

5.2.1 appointing educators who are proficient in English
5.2.2 making sure that classes are presented in English (Except FAL)
5.2.3 that papers are set in English (Except FAL)
5.2.4 that extramural activities are presented in English

6. LANGUAGES OF ASSESSMENT

All assessments as well as communication regarding progress reports will be in ENGLISH.

7. LANGUAGE OF COMMUNICATION

7.1 English

- all communication with Parents (physical letter, electronically, social media/school communicator and telephonically etc.)
- all Reports will be issued in English
- all communication with Learners (in-class teaching, remote teaching/learning, electronically and social media/Google Classroom etc.)
- all Assemblies will be conducted in English
- all meetings with parents and/or staff (morning meetings, quarterly meetings, AGM, PTA etc.)
- all communication with the public via social media

8. DEVELOPMENT OF MULTILINGUALISM

8.1 The school will offer a diversity programme where learners of different language groups will be given the opportunity to share their different literature and communication skills with one another, example during assembly in order to promote informal language learning, anti-racism and biculturalism.

8.2 Learners who qualify for Immigrant status will be allowed to take other languages as per WCED Regulations.

8.3 Table View High School will promote all official languages by making learners aware of South Africa's language diversity and by instilling respect within learners towards all languages.

8.4 The school will set disciplinary actions in motion against any form of discrimination against any language. Learners will be encouraged to use the LOLT in class lessons, this will not impinged on their right to use their language of communication in class with peers, provided this is not done in order to undermine educators or peers who do not understand the Language they are using.

9. DISCRIMINATION

The school will address any form of discrimination in the implementing of the language policy by constant supervision and monitoring thereof. Disciplinary action will be taken if any discrimination is found to be occurred.

The Head of Department (HoD) may direct a public school to adopt more than one language of instruction where it is practicable to do so.

If the Head of Department (HOD) directs the school to adopt an additional language of instruction, the HOD must take all necessary steps to ensure the school receives the necessary resources, including educators and learning and teaching support material (LTSM).

If the Governing Body is not satisfied with the directive of the Head of Department, the Governing Body may appeal against the directive to the Member of the Executive Council within 14 days after receiving the directive. While the Member of the Executive Council considers the appeal, the language policy of the school shall remain valid and applicable, and only the provisions that are the subject of the appeal shall be suspended pending the finalisation of the appeal process.

10. DISCRIMINATION

The Language Policy will be reviewed at least every three years, or when relevant factors have changed, when circumstances so require, or at the request of the Head of Department.

The governing body, when reviewing the policy, must be satisfied that it takes into account the needs of the broader community in the education district, the language needs of the broader community and school enrolment trends.

TABLE VIEW HIGH SCHOOL

POLICY APPROVAL
LANGUAGE POLICY

VERSION: 20260812 **EFFECTIVE DATE: 12 August 2026**

DESIGNATION	NAME	SIGNATURE	DATE
SGB Chairperson	M Machesa		18/08/2026
Principal	R Cummings		18/08/2026